

Helping you build schools for the future

The Ecology Consultancy has been involved in many Building Schools for the Future (BSF) projects. This information sheet outlines our expertise and how we can help your company deliver successful BSF programmes.

We offer a bespoke service unique to each particular project but drawing on experience gained from working on schools and education projects for local authorities including Ealing, Barnet, Wiltshire, Yorkshire and East Sussex.

Our ecologists have extensive experience in the education sector and can provide a wide range of extra services in addition to the standard surveys and assessments. One of our strengths lies in delivering classroom and field-based projects that involve the pupils and staff in the construction project being undertaken at their school. These can be run as separate ecology sessions or as part of any education work the building contractor might be running. Our educational programme has been well received by teachers and pupils.

The Ecology Consultancy provides clients with:

- A reliable one-stop shop for all your ecological services
- Wide-ranging experience of educational projects
- Easy access to locally-based ecologists in most council areas

To find out more about how we can help you build schools for the future please contact your local office (details below), email enquiries@ecologyconsultancy.co.uk, or visit our website at www.ecologyconsultancy.co.uk.

Our services include:

- Habitat surveys
- Mitigation work
- Species translocations
- BREEAM assessments
- Protected species work
- Pupil and staff consultations
- Ecology education programmes

Case Study – a Barnet School

One of the requirements of the BSF programme for a Barnet School was that all the work achieved a BREEAM 'very good' rating. The Ecology Consultancy has carried out a number of surveys for this scheme which will inform the BREEAM assessment and help achieve the required standard. In addition we were involved in consultations with pupils and staff at the school.

The project involved a series of lessons on ecology and sustainability, and included exercises with the children to determine which plants should be used in the scheme and how the playground should be laid out. The classes were complemented by a number of informal sessions for teachers. These provided valuable input for the school and helped the project gain credits towards its BREEAM rating.



Principal Ecologist Jon Riley leads a class

Contact us

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